

## Students' artistic talents brighten up the LRC

*Year 8 and 9 show their skills with sculptures and paintings*



If you have visited our LRC recently, you may have noticed a few colourful artistic additions. Thanks to the Art Department and Year 8 and 9, the LRC could definitely double as an art gallery!

As a school, we love to celebrate pupils' successes, especially if they have worked exceptionally hard, so these displays definitely showcased this. Year 9 were set the task of making an imaginative sculpture out of or on the theme of books. Over Easter, they created their masterpieces, which were fascinating! Paper dogs, dragons and spiders stood next to scenes from Alice In Wonderland and The Wizard of Oz! Some of these were put on display in the LRC so the other students and staff at Kings could see what they have been up to. As an added bonus, students and staff could vote for their favourite, and the lucky student who gets the most votes will receive a £10 voucher and the three runners up will get £5 each. Watch this space for news about the Winners.

The art doesn't stop there! Also in the library was a 'Who's Who?' competition featuring the brilliant self-portraits of the Year 8 students. Ten of the drawings were on display and students were invited to go and look at them and guess which student they thought it was. The beautiful images were highly accurate, so many people from across the college could have a go!

Thanks go to Mr Cooke and Miss Jacobs for their work with the students—looks like we definitely have some potential prize winners in the future!

## Maths Challenge sees spectacular results

Another successful event from the Maths Department! The UK Maths Challenges took place recently, with numerous students from a variety of year groups receiving top awards. This event is run by the Mathematics Trust which encourages mathematical reasoning, precision of thought and fluency in the usage of mathematical techniques to solve interesting problems. A very proud Miss Herniman described the results as being 'phenomenal'. 30 Kings students from Years 7, 8, 9 and 10 received bronze, silver or gold. This is a superb achievement as only a small percentage of the hundreds of thousands of entrants receive an award. This national competition is one recognised by numerous further education organisations, companies and, of course, our very proud maths team! The following top mathematicians received awards:

### Bronze:

Daria Peles 7CDI  
Miguel Cartaxo 8WDA  
Alex Lively 8APO  
Lucy Briggs 8WDA  
Bailey Ward 8APO  
Thomas Denbigh 8APO  
Thomas Hills 8FFO  
Max Filley 9REL  
Klim Kapuka 9CSL  
Ewan Stone 9RCA  
Frank Crossley 10DNE  
Tia Jolliffe 10DNE  
Kiy Greenslade 10DNE  
Sadia Hussain 10SMC  
Rouge Touati-Evans 10ABR

### Silver:

Ellie Warr 7SJA  
Summer Shaw 7CDI  
Tola Lally 7TCO  
Sebastian Hayes 7TCO  
Lucy Couper 8LWI  
Millie Green 8LWI  
Alex Osmond 8APO  
Leila Aziz 9CSL  
Poppy Maidment 9AME  
Robert Brucal 9AME  
Joshua Betteridge 10ABR  
Alex Poulter 10ABR

### Gold:

Lizzie Ford 7JWA  
Eduard Jipa 8WDA  
Charlie Crossley 8APO  
Filipe Gomes 8APO  
Harry Asprey 10SMC



Huge congratulations go to Lizzie Ford and Filipe Gomes, who did well enough to move to the next round of the competition. As this is a national competition, this really is a remarkable achievement.

## Marathon success for Mrs Hampton



One of Kings International College's teaching assistants and her son both completed the London Marathon on the 24<sup>th</sup> April. Mrs Hampton and her son, Adam, had decided to raise money for the British Lung Foundation in memory of her

late husband, Chris.

Both of them successfully completed the 26 mile run: Mrs Hampton did so in 6 hours and Adam in 4 and a half hours. So far, they have raised an amazing £1,500 and are still collecting with all the proceeds going to the charity. After her outstanding achievement, Mrs Hampton would like to thank all the staff at Kings International College for their tremendous support.

Congratulations go to Mrs Hampton and Adam on a wonderful achievement for a great charity.

## Budding scientists visit Surrey University



On the 18<sup>th</sup> May, Year 10 students went to Surrey University, courtesy of the Science Department, for a vet and medical science day.

The objective of the day was to discover 'Who

killed Steve the Stag?' Some of the activities the students participated in included observing the digestive system of a cow, as well as testing the deer's blood for bacteria. The students definitely weren't prepared to study worms in the cow's faeces, and certainly had their eyes opened!

Alongside these activities, not only did they get to observe dissected animals but they also looked at respiration rates and debated animal rights and welfare. The students thoroughly enjoyed the day and say it has encouraged them to consider studying veterinary courses in the future.

Thank you to the Science Department for organising this event as well as the veterinary students at Surrey University.

## Wellington visits give students a taste of their futures

Over the past few weeks, students have been on multiple enrichment and enhancement visits to Wellington College, with each visit hosting a different program, and a new wonderful set of activities!

The first visit was on universities for Year 10. Students learnt how to select the university that was right for them, and about the importance of choosing the right university. It was a great success, with a participating student saying, *'The trip was incredibly beneficial, and has helped me decide my future path.'*



The second visit was about revision, wellbeing and how to stay healthy and happy during these times. Students in Years 9 and 10 created their own schedules, talked about their revision ideas, and which methods of revising were right for them; a Year 9 stated that the visit had made him *'motivated and happier to revise.'*

The final visit was also for Year 10s and covered how they could use maths in the future, and what future maths (such as A level maths) could involve. The students learnt how to decrypt encryptions in Cryptography, learnt the maths behind 'Rock, Paper, Scissors' in Game Theory and even went against each other in more than 10 teams of four in The Dragon Quiz! Many said that the activities had left them more excited and more Open to considering a career in maths as right for them.

## Quiz night is a huge success once again

With so many exiting events that occur in Kings International College, our quiz night is one of our favourites! Every year, the Parents' Association hosts a quiz night and this year was no exception.

After choosing their teams of 6 (consisting of teachers, parents and students), 65 people gathered in the Cyber Café for fish and chips and, of course, the quiz. With questions testing a variety of aspects of general knowledge, the game was on! Half way through the night, Rebecca Downer (10DNE) and Bethany Jordan (10SMC) gave a beautiful musical performance for the participants.



After a nail-biting game, the winners were revealed to include Ms Phillips, Mr Bromley, Miss Beattie, Miss Williams, Mr Dickson and Mr Easton. Ms Phillips said that Mr Bromley was an *'amazing source of useless information, as well as useful'*. A compliment—we think...!

Thanks go to Mr Cooke and the Parents' Association for their organisation, and to Miss Morrish and Mr Davies for their compering. Overall the quiz night was a once again a tremendous success and we all look forward to the next quiz.

## Year 8 Relationships Day

Year 8 started the day feeling a little apprehensive and giggly at the thought of what we had planned for them. However, it wasn't long before they became engaged in the lessons and most said that they had gained plenty of knowledge about keeping themselves safe.

Sessions were delivered on the following topics:

- Child Sexual Exploitation
- Consent
- Sexually transmitted diseases and contraception.
- Recognising different types of relationships

The morning proved to be very productive. Students said that they had learnt much from the programme; the majority of students commented that they now had a better understanding of these topics.

The feedback received from Year 8 was positive; one student stated, 'I can now tell if I was to be in an abusive and controlling relationship', while another said, 'I learnt that it's never okay to force anyone into doing anything they do not want to do or have not given consent for.'

A huge thank you to Charmaine and Shaffrina from Windle Valley Youth Project and our school nurses for supporting the event. Thanks also go to Miss Beattie and Miss Bache for running the CSE lessons and organising the event.

### Useful support and advice groups

Windle Valley Youth Project <https://wvyp.org.uk/>

Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk)

Help/advice about CSE 'Say Something' Telephone - 116 000

SARC 01283 517185 <http://www.sarac.org.uk>



## CAMHS – Child Adolescent Mental Health Service

### CYA – CAMHS Youth Advisors

The College recently invited CAMHS Youth Advisors to talk with Year 10 students about the stigma that can be commonly attached to Mental Health.

CAMHS is the child and adolescent mental health service in Surrey - also known as **Mindsight Surrey CAMHS**. They promote emotional wellbeing and deliver preventative mental health services and treatment to children and young people with mental health problems.

CYA's are young people that have all had experience of accessing the mental health services in Surrey and spoke openly to students about their conditions and experiences.

The lessons were partially focussed on breaking down the stigma about mental health in young people, demonstrating that students do not have to suffer in silence, and can access help and support when they need it.

Help, support, advice for parents, carers and young people can be found at the following link - <http://www.healthysurrey.org.uk/your-health/mental-wellbeing/camhs/>

## 'Chelsea's Choice' provides powerful information for Year 8 and 9

Last month, the College snapped up the opportunity to have a free production from AlterEgo. The play, titled '**Chelsea's Choice**', was performed to Years 8 and 9, having already performed to the upper school previously.

AlterEgo's 'Chelsea's Choice' is an innovative and powerful production highlighting the very serious and emotional issue of child sexual exploitation. The production shows how young people, boys and girls, are groomed for the purposes of sexual exploitation using various methods, ensnaring young people and eventually taking complete control and dominating their whole lives.

Students, along with staff and some of our external agency professionals, found the production very educational. The message was clear among the students; the seriousness of this despicable crime we hope has raised their awareness of the issues, giving them the skills and knowledge to be able to protect themselves and their friends from this type of abuse.

The play has now been seen by hundreds of professionals and over 410,000 young people throughout the UK.

One student commented, *'I found the performance to be an accurate representation of Chelsea's story. I liked the way the scenes switched from classroom to the story of Chelsea. The emotion came through very well. It was an excellent performance, I can't fault it! I will remember to be careful when talking to people online and spot the signs before something happens.'*

Thank you to Miss Bache for organising this powerful performance.

## Peer Productions tackle issues on self-worth

In March, Peer Productions performed to Year 8 and 9 students on the topics of self-harm, mental health and self-worth.

The College feel it is important that these topics are addressed as it can impact on many young people's lives. The production was aimed at trying to reduce the stigma that can so easily be attached to self-harm and mental health. Talking safely about self-harm is more likely to trigger disclosures from those who are already self-harming and for the College to be able to provide the young person with the most appropriate support and signposting to relevant services and professional support.



The play portrayed a group of young people's past experiences of self-harm, including why they felt the need to self-harm and how they were able to break the cycle.

Students were positive about the experience. One commented, *'Some parts of the show were funny, some were serious. It taught me about how things can lead into hurting yourself.'* Another stated, *'It helped me explain to myself my own feelings and to understand how my parents felt while I was in this 'bad place'.'*

Rebecca Alloway, directing the cast, was a student at Kings International College 8 years ago. She is now the assistant director and core teacher of the Actor Development Programme. She is also a skilled technician and tour manager and a dynamic theatre graduate from the University of Kent.

Kings would like to thank Peer Productions for another superb performance, and thanks also go to Miss Bache for her organisation.

## What does a vicar do?



Reverend Bruce Nicole from Saint Michael's church in Camberley kindly gave up his time to visit Year 7 RS lessons. Students are investigating 'What's it like to be a Christian?' so Reverend Nicole's visit enabled Year 7 to find out the wide variety of tasks that he performs as a vicar.

Year 7 were shown many of the important items that a vicar uses in church, including the vestments he wears. Two volunteers from each class were invited to try on the cassock, stole and surplice. They all made fantastic models!

We would like to thank Reverend Bruce Nicole and Pam Davis from Frimley Baptist Church for such interesting and informative visits.



## CYFC visits help Year 11 with revision

Thank you to Camberley Youth For Christ for their help with Year 11 RS GCSE revision. The CYFC team spoke to all Year 11 classes about how Christian beliefs and biblical teachings influence Christian attitudes towards moral issues. They explained how these could be used to support and improve a range of GCSE examination answers. The lesson concluded an excellent with a question and answer session.

We hope that this visit, plus all the additional support in college, will help Year 11 to achieve the very best grades in their RS GCSE examinations in May.

*Youth for Christ taking good news relevantly to every young person in Camberley*



## PE News

Wednesday 27th April was the North West Surrey athletics trials, which saw two of our students showing their wonderful sporting talents. On this day Aaron Enser (10ABR) achieved a top 3 finish in both the 800m and 1500m—a spectacular achievement! Meanwhile, Year 11 student Chloe Harvell became the best long jumper in the district and will now represent the district in the county trials in June. A week later she backed up her success by achieving a new personal best of 4.70 metres, again ending up in the medals. Congratulations Chloe!

As it's now summer, the Inter-House competitions are heating up along with the weather! **9RCA** recently won the Year 9 Kingball competition after entering 2 strong teams, keeping both Mr Eaton and Mr Carnie happy! However, in the Inter-House football competition it was Mercia's **9CSL** who came out on top.

Having won the Year 9 football, Mercia are on a winning streak, with **8WDA** having also won the Year 8 Inter-House football competition; Mr Davies's tutees did him (and the blue side of the college!) proud. Standout players included George Asprey and Jack Johnson-Barnes.

Mercia may have dominated in the Year 8 football, but the champions of the Year 8 Kingball were **8APO**, who defeated the competition within the first few games. Their cheerleaders gave them the support they needed! Well done Windsor!

Every Monday students can come along and support their houses in various Inter-House competitions for the remainder of the Summer Term.

Best of luck to Sophie Kenton (**7JWA**) and Millie Melbourne (**9REL**) in their Surrey netball trials.

Finally, Summer Shaw (**7CDI**) recently participated in The British Schools Judo Championships on behalf of Kings International College and won bronze in the -32kg category. Summer has had a string of successes with her judo, and has truly proved that hard work and dedication to your sport can pay off. Congratulations Summer!

We're sure everyone is looking forward to another epic Sports Day at the end of the Summer Term!



## Dates for your diary

### Summer Half Term

*Monday 30th May—Friday 3rd June*

### Disneyland Paris trip

*Tuesday 31st May—Thursday 2nd June*

### Year 11 shirt signing (period 6 only)

*Friday 17th June*

### 'Wicked' theatre trip

*Tuesday 22nd June*

### Year 10 mock exam week (core subjects)

*Monday 20th—Friday 24th June*

### Year 11 Posh Togs Day

*Friday 24th June*

### Year 6 transition days

*Tuesday 5th and Wednesday 6th July*

### New Parent Information Evening

*Wednesday 6th July, 6pm-8pm*

### Iceland trip/

### Year 10 Work Experience

*Monday 4th—Friday 8th July*

### KS3 Activity Days

*Thursday 7th and Friday 8th July*

### Year 11 Prom

*Friday 8th July at Pine Ridge Golf Club*

### Performance and Colours Evening

*Tuesday 12th July*

### Sports Day

*Wednesday 20th July*

### Celebration of Achievement Assembly and end of Summer Term

*Thursday 21st July (college closes at  
1:05pm)*

## Message from the Headteacher

Dear Parents and Carers,

What a rich and varied extra-curriculum we have at Kings. Academic success, in this case for our able mathematicians and scientists, is balanced with opportunities for our gifted artists and those with a talent for sports. You will have seen photographs of the reading sculptures at the front of Kings News. These pictures of the artwork really don't do the sculptures justice. What an incredibly high standard of work! Many congratulations to the students who were so successful in the National Maths Challenge award and our top athletes.

Recent visitors to Kings from other secondary schools commented on our positive ethos and how well we celebrate the success of our students. We now have two new success boards in the making: Performing Arts and PE.

Clearly some of our staff were successful in the quiz night. Some of us, who will remain nameless, enjoyed the evening and I pondered on the saying that 'it's the taking part that counts'!

As you will be aware from a previous Kings News, Kings is taking part in an experiment in space. Seeds from the International Space Station have come back to Earth and been sent to us. Our Science Club students have begun to plant and grow them according to the controls set by the Royal Horticultural Society and the European Space Agency. Supported by Mr Vincent, Mr Bromley and Mr Shearer, our students are conducting some very important research for the Rocket Science project. Their findings will contribute to a national database designed to better understand how we can grow food in space. The students have been very diligent in turning up at various lunch times and after school to rotate the trays and monitor their seedlings' progress.

Whilst most of the school are enjoying such exciting experiences, in and out of timetabled lessons, Year 11 have turned their attention to their examinations. They have been grateful for Mrs Catchpole's relaxation sessions. It was disturbing to read in the newspapers about the number of young people who become very distressed during the lead up to an exam period.

I can't help thinking of my school days and the total lack of education on self-esteem and related issues. You will see from this newsletter that our students are able to consider difficult subject matter. Without exception they were very mature in their reaction to such sensitive material. Key themes were about informing young people so that they make good choices now and in the future.

Wishing you a happy half term break.

Judith Langley

If you are interested in becoming part of our growing and enthusiastic Parents' Association, please contact Mr Cooke:

[t.cooke@kings-international.co.uk](mailto:t.cooke@kings-international.co.uk)