

Wave 1 provision

Key stage (KS)	Cognition and Learning	Communication and Interaction	Behaviour, Emotional and Social (Behaviour for Learning)	Medical Sensory and/or Physical
Transition	<ul style="list-style-type: none"> • Taster lessons during induction; 2 days. • Data gathered from junior schools. • Year 5/6 curriculum days. • More able Primary/Junior Secondary projects. 	<ul style="list-style-type: none"> • Liaison with Junior school re individual students. • Transition information shared with whole school. • Appreciation of KS2 curriculum. • Whole school Primary/Secondary projects with focus on primary curriculum. 	<ul style="list-style-type: none"> • HOH/SENCO/Student Support/Child Protection Officer involved in Junior school visits to gather information. 	<ul style="list-style-type: none"> • Liaison with Junior school. • Transition information shared with whole school.
KS3	<ul style="list-style-type: none"> • Student progress is tracked and measured against national expectations. • Year 7 students are tested for reading comprehension, spelling and MIDIYS. • Students are appropriately grouped for Maths, English and Science. • Directed seating plans are implemented to maximise learning. • Differentiated curriculum planning and work. • Learning objectives stated at the beginning of each lesson. • Collaborative group/paired work. • ICT Facilities/ LRC available out of hours. • Homework is set to timetable. • Academic mentoring. • Guided options choices – year 9. • Career days. • School marking policy. 	<ul style="list-style-type: none"> • School planners. • Student council/voice. • School website. • Structures school and classroom routines. • Parentmail/ParentPay. • Parents Association. • Wide range of clubs/activities before, during, after school and in school holidays. • Annual reports. • Student Review Days/ individual student targets. • Whole staff inset. 	<ul style="list-style-type: none"> • Tutorial programme PDP. • Behaviour for Learning - Kings top 10. • Achievement awards. • House points. • Behaviour watch – positive rewards systems. • All staff are responsible for student welfare and wellbeing. • All students aware of different forms of bullying and how to prevent it from occurring/correct reporting structure. 	<ul style="list-style-type: none"> • Lift access in main school block. • Ramps and hand rails. • Identified staff for medical situations. • Accessibility plan in place and up to date. • Flexible teaching arrangement - reasonable adjustments made where ever possible. • Linked documents available and easily accessible to staff via SIMS.
KS4	<ul style="list-style-type: none"> • Student progress is tracked and measured against national expectations. • Directed seating plans are implemented to maximise learning. 	<ul style="list-style-type: none"> • School planners. • Student council. • School website. • Parentmail/ParentPay. 	<ul style="list-style-type: none"> • Tutorial programme PDP. • Behaviour for Learning - Kings top 10. • Achievement awards. 	<ul style="list-style-type: none"> • Lift access in main school block. • Ramps and hand rails.

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	<ul style="list-style-type: none"> • Academic mentoring. • Work experience. • Differentiated teaching and planning. • Learning objectives stated at the beginning of each lesson. • School marking policy. • Revision classes. • Mentoring. • Supplementary coursework sessions. • Careers days/Aspiring vision for future interviews. • KS4 option choices/curriculum pathways. • Vocational Opportunities. • Collaborative group/paired work. • ICT Facilities/ Library available out of hours. 	<ul style="list-style-type: none"> • Wide range of clubs/activities before, during and after school. • Head Girl/Boy/Prefects. • Annual reports. • Student Review Days. • Whole staff inset. 	<ul style="list-style-type: none"> • Behaviour watch – positive rewards systems. • Student Support Officer. • Behaviour management/internal inclusion room. • All staff are responsible for student welfare and wellbeing. • Prom points. 	<ul style="list-style-type: none"> • Identified staff for medical situations. • Accessibility plan in place and up to date. • Reasonable adjustments made wherever possible. • Linked documents available and easily accessible on SIMS.
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