

Kings International College

Curriculum Policy

Introduction:

Effective delivery of a curriculum which offers flexibility and choice and personalises the learning experience of each student is essential to all learning throughout the school. This will broaden students' knowledge and experience, increase students' abilities to learn for themselves, build self-esteem and promote the development of good relationships.

The Aims of the Policy are to:

- meet current statutory demands by the provision of a core curriculum.
- meet the school's commitments by providing a flexible and appropriate curriculum.
- develop literacy and numeracy throughout the school, according to those policies.
- provide Equality of Opportunity for all students.

The Policy:

All subject areas and staff will:

- provide a curriculum that is engaging, challenging and develops a student's enjoyment for learning. This includes enrichment and applied learning opportunities at all key stages.
- ensure that equality of opportunity exists for all members of the College, regardless of race, ability, gender, or age.
- enable students to develop and maintain lively, enquiring minds, the ability to question and argue rationally and to apply themselves to tasks and physical skills.
- provide a platform for students to acquire knowledge and skills relevant to work and the economy through the curriculum, partnerships with sponsors, industry and commerce and our community initiatives.
- prepare students for effective citizenship in a highly technological and rapidly changing international community and to empower them to understand the world in which they live, and the interdependence of individuals, groups and nations, as well as an appreciation of human achievements and aspirations.
- enable students to use language and numbers effectively
- recognise that students have individual learning needs and require a curriculum that can respond to these needs.
- provide all members of the College with opportunities to gain a wide range of recognised relevant qualifications.
- instil respect for religious and moral values, other races, religions and ways of life and to foster healthy relationships with each other, as detailed in the PDP provision.
- develop students as lifelong learners and to enhance the role of the college as a learning community.
- foster a commitment to healthy living as typified by the "Healthy Schools Award."

Our Commitment

1. All students will have access to the National Curriculum entitlement
2. An appropriate range of externally recognized qualifications will be offered by each faculty to meet the needs of our students
3. Our curriculum is designed to allow flexibility to adapt quickly to the demands of each cohort
4. The quality of this provision will be reviewed and revised as required, annually
5. All staff will participate in the provision of unbiased advice and guidance to prepare students for progression to the next Key Stage, to further education or employment
6. Use Work Experience and work-related learning activities, during Study plus lessons to motivate our students and raise their aspirations and enrich and support the learning experience of those who struggle to cope with mainstream education in Key Stage 4.
7. Students in Year 10 will have the opportunity to participate in work experience.