



KINGGS INTERNATIONAL COLLEGE



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Dear Parents, Carers and Guardians,

Welcome to Kings International College!

Our students want to come to Kings because they enjoy a happy and successful experience, learning in a way which stimulates their imagination and creativity. Students of all abilities and talents feel safe, are valued and succeed. Dedicated and well qualified staff inspire and support every student to thrive in a rich and personalised curriculum which leads to academic success.

It was recognised by Ofsted in October 2013 that:

‘an atmosphere of shared learning pervades the college.’

As a relatively small school, we are able to focus strongly upon and value each individual, building on their previous knowledge and understanding to secure strong progress at Kings.

This begins by working closely with local primary and junior schools, appreciating the primary curriculum and unique context, so that there is a smooth transition to Kings. Year 5 and Year 6 pupils have already enjoyed working on projects with us, enhancing their learning and providing opportunities to familiarise themselves with the secondary experience.

The prospectus will provide you with a flavour of the exciting and unique opportunities here at Kings. Our students are encouraged to participate in a wealth of extra-curricular activities, from taking part in the Duke of Edinburgh Award to making scientific discoveries in Iceland, or from the enjoyment of writing our own newspaper to participating in one of the mathematics challenges.

As you will begin to appreciate, students and parents are full of praise for our Kings and their comments convey a strong sense of the confidence in our progress and performance. We are committed to developing effective relationships with you to support your child and to strengthen this partnership.

Kings International College has the advantage of a spacious and attractive site close to Camberley town centre. With our superb facilities, including a swimming pool, close links with the local business community and the ease of access from all major transport routes, we are able to offer a unique educational experience to students in this area of Surrey and Hampshire.

We are proud of our College and will be pleased to share with you our sense of confidence and excitement. Students at Kings enjoy their learning and we succeed together. Come and visit our highly committed and dedicated community.

I look forward to meeting you.

Judith Langley
Headteacher





We have been delighted with the support and nurturing that Kings International has offered to our children. They have been able to participate in some wonderful opportunities in the core subjects and the performing arts, which have enhanced their learning and confidence.

Parents of a Year 9 student

Students' positive attitudes to their learning are seen in the pride they take in their work.

Ofsted 2013



AN INCLUSIVE CURRICULUM

The Kings International College curriculum has been designed to allow all students to reach their potential. Our phrase 'Inspiring Learning' summarises the vision for our College; whether the learning or learning experience is in timetabled lessons or in extra-curricular activities, the emphasis is on the highest quality. Our students will study a broad range of subjects and will also be asked to think about how they learn in readiness for their future.

We recognise that we never stop learning! We are determined that our students will thrive in the future. We will equip them not only with the skills to succeed but which will challenge them to embrace traditional values and morals and to be thoughtful, respectful and honest citizens.

We are proud of our extensive range of extra-curricular activities, including clubs, sports and visits, covering all subject areas and international links. Many activities take place at lunch times, after college and during curriculum enhancement days. In addition, students participate in charity work, dedicating their time and talents to other people, with some of this work arising from the Duke of Edinburgh award scheme.

Our House System provides a wonderful opportunity to create continuity for each student from Years 7 to 11 and to allow healthy competition in both academic and extra-curricular spheres. Older students enjoy mentoring and are encouraged to develop their skills as leaders, not least through our prefect system and our Learning Ambassadors who champion learning in each of the subject areas.

Each student will arrive with different strengths and will develop at a different rate. We are careful to set appropriate personal targets which are ambitious, yet aspirational, and rigorously monitor progress.





Kings is a welcoming community, students are kind and teachers are caring. Lessons are enjoyable with varied topics.

Year 9 student



Kings has been our first choice for secondary education, twice. We have seen our bright, eldest daughter make excellent progress both academically and personally. We think Kings is friendly and unique, and that the staff and leadership team have successfully created a genuinely positive learning environment. The staff are approachable and we have always been able to talk through any concerns we have. We are confident our youngest daughter will flourish here too when she starts in September 2015.

Parent of a Year 9 student

INSPIRING LEARNING

Guiding young people through their learning is at the heart of our work at Kings International College.

Regular meetings are held with parents to discuss and review targets as well as discuss progress in individual subjects. We provide regular reports to ensure that parents and students are aware of progress. Through this two way feedback the College is able to respond rapidly in providing extra support where necessary. The involvement of parents throughout the student's school life is essential to success and each student is supported by a personal tutor who will be the focus for managing the relationship between home and College.



Having had one child just end her time at Kings and another one through his first year into his journey through the college, I can honestly say that Kings caters for the children as individuals adapting learning to each child's needs and allowing them to learn grow and fulfil their potential.

Parent of Year 7 student

Teaching and learning are led well; there are high expectations and a skilled team of teachers, further raising standards in the classroom.

Ofsted 2013



CREATING HIGH EXPECTATIONS

The College attaches great importance to the pastoral care of its students and will work tirelessly to ensure that they are monitored, nurtured and challenged. We want our students to achieve.

We expect students to conform to our College code of conduct and our explicit uniform code. Our aim is to help students develop self-discipline. We encourage courtesy and respect for all other members of the College community as well as for the environment in which we work. At all times, as part of the partnership agreement, the College expects parents to support us in maintaining these standards and allowing young people to see that we are working together to help them achieve their potential.





*Students want to do well in their studies,
work hard and find their teachers approachable
and helpful.*

Ofsted 2013

*My first year at Kings has been outstanding.
The older students are really friendly and helpful.
I'm glad I came to Kings.*

Year 7 student





SPORTING EXCELLENCE

A strong tradition of sporting excellence is a prominent feature of the College and it is celebrated each year at a special achievement evening where local sporting partners present awards to up and coming sporting talent within the College.

Students can be selected for one of the many College teams that compete against other Surrey schools and colleges.

Students also achieve representative honours in sports beyond the College.

PERFORMING & VISUAL ARTS

The College has achieved the Artsmark Gold Award for the quality and breadth of the curriculum in Performing Arts. Achieving this award is no mean feat.

The award was given for the richness of the curriculum on offer, and the development of original extra-curricular programmes, incorporating physical theatre, dance and music.

The College showcases work from Performing Arts once a year in a 'Celebration of the Arts' evening. Every two years a full scale production involves over a third of our students to sell out audiences, including special performances which are adapted for our primary and junior schools.

The College has always had an excellent reputation for the Arts which play an influential role in developing an understanding of culture and the environment.

As well as enriching our lives, the Arts can broaden our horizons and help us understand what it is to be human. They help young people become creative and critical.

Since joining the school last year, my daughter has been given the opportunity to take part in a wide variety of performing arts activities. The relationship between the teachers and pupils is a joy to see, and the children are given such confidence and encouragement to "have a go", resulting in confident, self-assured young people.

Parent of Year 7 student



BROADENING HORIZONS

Local, national and international visits are a major feature of the extra-curricular life of the College. Students have experienced a wide range of evening and weekend activities locally, such as theatre and sporting visits. Many visits linked to the curriculum - to museums, industry and historical sites - take place each year and many of our students have the opportunity for international travel. Recent visits have included skiing trips to the Alps, activity weeks in Italy, and cultural tours to France and Spain.





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Kings International College
Watchetts Drive, Camberley, Surrey GU15 2PQ

t: 01276 683539
f: 01276 709503

e: info@kings-international.co.uk
w: www.kingsinternational.co.uk

